

# Editorial

As I write this editorial, my home state of Victoria is in its second restrictive lockdown, but the way ahead is looking positive and everyone remains hopeful that the limitations placed on all of us will benefit our community. As I work on publishing the journal with the support and assistance of our board, dedicated section editors, our wonderful authors, and our expert website creator, Monica Williams, I am mindful of the different stories from around the world and the various experiences of educators and school librarians during this pandemic. There are many positive stories of opportunities embraced, but it is upsetting to also see that countries already struggling with disadvantage have been hard hit. We must continue to share ideas and possibilities at a time when we all need each other's support. *Synergy* does this, when it can, and [our archive of past journals](#) is freely available for this very reason.

In this issue of Viewpoint, we acknowledge the end of a very long period of service to *Synergy* and the school library community. Dr Robin Zeidler is leaving the *Synergy* Board, bringing to an end seventeen years of continuous service. Robin joined the board in 2003 for the journal's second edition and has, since then, been a productive and influential member of the board. A regular reviewer and author (she has an article in this edition!), and for the past couple of years the section editor of Horizons, Robin has also participated in refereeing articles and been involved in all discussions as the journal has changed and evolved. Only recently, she compiled, with Dr Rosemary Abbott, our celebratory ebook, collecting together a selection of notable articles from *Synergy's* first fifteen years – [Synergy highlights: The first fifteen years](#). We thank Robin for her hard work and dedication over such a long period.

Across 2020 we have had the pleasure of having Hilda K. Weisburg as our guest author of the Reflections & Actions section of *Synergy*. A highly knowledgeable and experienced commentator from the United States, Hilda has been a fantastic guest author of this section for 2020. She has written for us two highly supportive and intelligent pieces that *Synergy* is proud to have published. We appreciate her generosity and support.

To add to these changes, this edition sees the inclusion of a new regular section. The *Synergy* board have invited Miriam Tuohy, a School Library Development Senior Specialist with the National Library of New Zealand's Service to Schools, to write a regular section entitled **New Zealand Landscapes**. We are looking forward to hearing about activities in NZ and learning from their experiences. Welcome Miriam!

This edition of the journal covers a very diverse range of topics, but all relate, and are of interest to, the profession of school librarianship. As educators and librarians, our interests are broad and varied – at its most basic we are interested in learning of all kinds and supporting and offering meaningful learning experiences to our school communities. I hope *Synergy* offers you ideas and inspiration to help you on that journey.

***Dr Susan La Marca***  
**Editor**