

Synergy exists to provide a space for the examination of ideas and examples of best practice. This current issue offers us the views of a range of people on different aspects of our profession, and I'd like to take this opportunity to thank all of our authors, and particularly our regular section authors, many of whom have written for us for a number of years, for their generosity and dedication. The world is full of competing demands and issues, and we appreciate the effort it takes to meet another deadline.

In this issue, we publish articles by two of SLAV's award winners from 2020: Bridget Forster and Luke Featherston. Both authors share with us the work that was recognised by these awards and, in doing so, give us excellent examples of ideas and activities that could be put into practice in other schools. Their work is to be celebrated. SLAV's awards program each year offers a range of opportunities for recognition of work already undertaken or projects planned in school librarianship. The award program is open now and you can find details [HERE](#). This year's awards will be presented at the November SLAV conference entitled *School Libraries: Powering Literacy*; it is always a wonderful showcase of the amazing talent that makes up our profession.

Our regular sections are the backbone of *Synergy*, and the *Synergy* board would like to extend their thanks to Dr Anne Whisken who has very kindly joined us as our guest author of the Reflections and Actions Section for 2021. It is wonderful to be able to give interested, interesting authors this regular forum in which to explore issues or ideas. We thank Anne for contributing two thought-provoking articles on diverse topics. If there is someone out there who you would like to see as our guest author of the Reflections and Action section for 2022, please do let us know – we value your suggestions.

Professional reading is an important part of how we learn about new ideas. It can also remind us of views and practices worth reconsidering. It offers us examples of best practice, ideas to contemplate, and explorations of programs that can inspire and motivate. Good professional reading is evidence-based and research-focused, sourced from early-career professionals and from researchers with long experience. It might be more important now than ever before, but it has always been important to any professional who wishes to grow in their role, who seeks challenges and new ideas. We hope *Synergy* is part of your professional reading and that, amongst the diverse offerings in this edition, you find ideas that inspire and motivate.

As part of this ongoing discourse around research of all kinds, I'd like to draw your attention to an important report - [21st Century Readers: Developing Literacy Skills in a Digital World](#), released a couple of months ago this report continues 20 years of work in this space, as part of PISA for the OECD. This URL gives you access to a downloadable PDF. The report has some fascinating insights that make interesting reading in relation to current, international research and our work in creating life-long readers.

Please do get in touch if anything you read inspires you to respond or share.

Happy Reading!

Dr Susan La Marca

Editor