

We are very proud to be able to congratulate a member of our board, Pru Mitchell, for being awarded an ALIA Fellowship – well-deserved recognition of her outstanding contribution to our profession over many years. Congratulations Pru!

The Synergy board has been fortunate to have had many extraordinary people as members of the team over its 20-year life. We thank Professor Philip Hider, as he leaves the board, for being a loyal and supportive member of the team over many years. Incoming, we welcome two new board members, Dr Kasey Garrison and Nell Day, both of whom we know will make a meaningful contribution to the journal's future.

As we thank, welcome, and congratulate, we must also turn our minds to acknowledging our deep sadness at the death of Associate Professor Ross Todd - a friend, colleague, and guiding light to the worldwide profession of school librarianship and an important contributor to *Synergy*.

Ross was always supportive of this journal, offering advice and support over many years. He wrote more than twenty articles for the journal, for the first time for the Research section of the journal in 2004, only a year after the journal commenced in 2003. He joined the board of the journal in 2006 and he wrote two articles a year for the Reflections and Actions section of the journal from 2006 to 2014. This section was created for Ross, and we were thrilled to have him contribute in such a meaningful way to the journal over such a long period.

Ross's passing is an enormous loss to our profession. He was an inspiring speaker and a thoughtful researcher; an expert communicator and a loyal champion of school libraries.

Ross's University, Rutgers, has a lovely [memoriam](#) on their website.

His friend and colleague, [Carol Gordon](#), has dedicated her article in this edition to remembering him, his work, and his legacy.

Ross's contribution has also been acknowledged in an [article](#) in *FYI* by Mary Manning.

Across 2022, *Synergy* will include a special section to remember and celebrate Ross's extraordinary contribution to our journal. You can find this section [here](#). For each edition in 2022, the *Synergy* board have chosen two of Ross's *Synergy* articles to reprint. We hope you enjoy revisiting his work - please read and reflect on his words, celebrate his enthusiasm, his passion, and his drive, and continue his work in any way that you can.

## **Associate Professor Ross Todd's contribution to Synergy**

Ross wrote the Reflections and Actions Section of *Synergy* from Issue 2, 2006, to Issue 2, 2014, and also contributed to the Research section of the journal. His work from 2009 onwards is available online –

### **Produced in paper**

Todd, R. (2006) School Libraries and the VELs: Great minds at work. *Synergy*, 4(2).

Todd, R. (2007) Showcasing Excellence. *Synergy*, 7(1).

Todd, R. (2007) From Information to Knowledge: The Journey Begins. *Synergy*, 7(2).

Todd, R. (2008) If Living is Seeing. *Synergy*, 6(1).

Todd, R. (2008) School Libraries do Matter. *Synergy*, 6(2).

Todd, R. (2009) Machu Picchu, school libraries and the National Declaration on the Goals of Schooling. *Synergy*, 7(1).

### **Online from issue 2 2009**

[Todd, R. \(2009\). Learning and Reflective Practice. Synergy, 7\(2\).](#)

[Todd, R. \(2010\). On the Inquiry. Synergy, 8\(1\).](#)

[Todd, R. \(2010\). To be or not to be. Synergy, 8\(2\).](#)

[Todd, R. \(2011\). What are we missing? Synergy, 9\(1\).](#)

[Todd, R. \(2011\). 'Look for me in the whirlwind'. Synergy, 9\(2\).](#)

[Todd, R. \(2012\). What's in a name? Synergy, 10\(1\).](#)

[Todd, R. \(2012\). Lead. Transform. Create. Synergy, 10\(2\).](#)

[Todd, R. \(2013\). CiSSL turns 10: Inquiry, learning and empowerment. Synergy, 11\(1\).](#)

[Todd, R. \(2013\). The dynamics of the group. Synergy, 11\(2\).](#)

[Todd, R. \(2014\). School Libraries and Social Justice. Synergy, 12\(1\).](#)

[Todd, R. \(2014\). Moving Forward. Synergy, 12\(2\).](#)

### **Published in the Research Section of Synergy**

Todd, R (2004) Interventions that matter: Student learning through effective school libraries, Synergy, 2 (1).

Todd, R (2008) School Libraries and evidence-based practice: A Position paper, Synergy 6 (1)

[Todd, R. \(2011\). One common goal - student learning: Evidence from New Jersey. Synergy, 9\(1\).](#)

[Todd, R., & Dadlani, P. \(2014\). Collaborative Inquiry in Digital Information Environments: Cognitive, Personal and Interpersonal Dynamics. Synergy, 12\(1\).](#)

**Dr Susan La Marca**

Editor