

Welcome to the second edition of *Synergy* for 2022.

Amongst a diverse range of articles on a range of topics, this issue includes descriptions of two celebrations – [Australian School Library Day](#) and [School Library Week in New Zealand](#). It is heartening to see advocacy programs such as these highlighting and celebrating the important role school libraries play in the education and lives of young people. Both are new initiatives, and we all look forward to watching their importance and reach grow.

In this issue we continue our [focus on Professor Ross Todd](#), as we acknowledge his relevance and impact across the 2022 issues of *Synergy*. Once again, we reprint two of his *Synergy* articles – one from 2004 and the other from 2009. Both give a taste of the work of Professor Todd over an extended period of time, and we are thrilled to be able to share them here once again. His relevance has not dimmed. We also warmly welcome [Dr Lyn Hay](#), who has written the Reflections and Actions section of the journal for us with a focus on the work of Professor Todd and Dr Hay in evidence based practice (EBP). We are thrilled that a longstanding colleague of Dr Todd, who collaborated with him on a number of occasions, could write for the journal and be a part of our ongoing acknowledgement of Dr Todd across 2022.

Synergy is proud to also publish a range of very interesting article on varied topics, some from our regular contributors and others that we are equally pleased to publish. The topics include, Evidence Based Practice, access and censorship, disability provision, verse novels, advocacy, school library culture, and digital media literacy.

In her regular section, Research into Practice, [Dr Gordon](#) continues her exploration of The Essential Library, exploring the values and principles that underpin quality school library services. This article is a version of the wonderful presentation Dr Gordon gave at SLAVs recent Symposium. Dr Gordon also invites our readers to share their own views and perceptions in this area, and we hope you take the opportunity to share your views with her. Our Research section article by [Dr Mary Moen](#) is a case study of an exemplary school library district, reprinted from the IASL journal *School Libraries Worldwide*. Both articles are full of ideas and thoughtful analysis about all facets of our role and the theories that underpin what we create.

In our global section we welcome articles from our colleagues in New York, USA ([Patricia Sarles](#)) and Rome, Italy ([Dr Luisa Marquardt](#)). It is fascinating to read of events and issues in these countries and we welcome the contributions to *Synergy* of these talented international commentators. Articles such as these sometimes highlight our differences but, more importantly, they acknowledge our similarities and remind us of the value of the collegiate and professional community to which we all belong.

It is wonderful to be able to publish a diverse range of articles that will meet specific needs, as well as longer contemplative articles that offer food for thought and analysis of big picture ideas and holistic approaches to school library service.

I hope there is something here for everyone!

We trust you will enjoy this issue of *Synergy*, the second in its twentieth year, and look forward to working with you and all our contributors in 2023.

Happy Reading!

Dr Susan La Marca
Editor