

# Editorial

The *Synergy* Board would like to extend its thanks to [Professor Chin Ee Loh](#), who has been a very generous and supportive guest author of the Reflections and Actions Section of *Synergy* for 2023. It is wonderful to be able to bring the perspectives of active academic researchers in our field to our readership - we learn so much from the experiences of others.

We are very fortunate at *Synergy* to have wonderful, knowledgeable people contributing regular articles in the three other ongoing sections of the journal. The Research into Practice section from [Dr Carol Gordon](#) in the United States, the [Canadian Landscapes](#) section, so ably authored by Anita Brooks Kirkland, and our [New Zealand Landscapes](#) section by Miriam Tuohy. Always interesting and informative, these regular sections are an important feature of the journal and they each give us valuable insights into various aspects of school librarianship beyond our shores. We are very lucky to have access to the thoughts and ideas of these three outstanding professionals and we thank them all for being a part of the regular *Synergy* line-up.

In this, the second edition of the journal for 2023, we have two other excellent articles from beyond Australia, both of which appear in our Perspectives: Global section. One discusses the excellent mentoring program created by our colleagues at the [Vermont School Library Association](#), an excellent model of effective programming. The second is a thought-provoking article from the UK - author and consultant [Sarah Pavey](#) discussing artificial intelligence and information literacy. Very different articles, both of which showcase passion, drive, and the power of our profession to be, on the one hand, collegiate, and on the other, interested in, and open to, new developments and possibilities. Both highlight very different strengths of our profession and we are thrilled to have them in *Synergy*.

In the [Interactions](#) section, we reshare an article that appeared recently in SLAV's other journal, *FYI*. This short piece highlights the work of staff at Emmanuel College Warrnambool who have repurposed our "What a school library can do for you poster" to create a video that they use to advocate the role of the library. Their work has been made into a customisable resource available freely to anyone on the SLAV website [HERE](#) - certainly worthy of promoting, again and again!

In the Perspectives: Local section of the journal, [Kumari Macdougall](#) considers the importance of a collection development policy, and [Renate Beilharz](#) looks at using catalogue records to assist our work in diversity audits.

We also share a most interesting article from three [University of Canberra academics on the use of Wikipedia](#) in the research processes of young people. It is wonderful to be able to offer you such an interesting range of practical and thoughtful professional reading.

In our Strategies section, [Lauren Kyte](#) shares how her school library team is using the student reviews opportunity offered by SLAV's Shelftalkers website, to further promote and enrich the school's wider reading program. This is an excellent example of a simple strategy that can have

great impact, and we thank Lauren for sharing this work with the broader school community.

As always, I would like to thank the *Synergy* board for their support of the journal and, in particular, Rosemary Abbott, who does such an excellent job of creating our [Reviews](#) and [Horizons](#) sections.

It is a pleasure to be working with this team to produce *Synergy* for all of you.

**Dr Susan La Marca**

Editor

