

# Thank you, Dr Gordon!

## Snapshot

As we say thank you and farewell, we celebrate the contribution of Dr Carol Gordon to Synergy across an incredible 18 years of articles in the Research into Practice section.

Early this year, Carol Gordon reached out to let the board of Synergy know that her article for issue two of the 2024 volume of Synergy would be her last. Professor Carol Gordon's longstanding contribution to the journal is almost as old as the journal itself; Carol first wrote for Synergy almost 18 years ago, when Synergy began life, in print format, in 2003.

Carol's first article for the journal was for the second issue of Volume 4 in 2006. It is a testament to her knowledge, generosity, and dedication that she managed to write so many articles for us over almost two decades.

The section created specifically for Carol was 'Research into Practice'. This was her professional passion, straddling the academic world of research and the coalface of the day-to-day work of the teacher librarians and the school library. This idea sat perfectly in a journal that has always tried to publish research, whilst remaining useful, supportive, and relevant to the everyday reality of practice in school librarianship.

Carol's writing brought to our attention research work of importance, celebrating ideas and opportunities, and it always gave consideration to how this impacted the school library. Carol clearly recalled well her beginnings as a teacher librarian and always tried to explore how ideas, theories, or approaches could be used to position school libraries for growth and excellence. Her primary focus was always the essential position of the school library within

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the school and our fundamental role in all aspects of learning and teaching.

Across an amazing 36 articles Carol has been our supporter and our champion. She has pushed us to think, to reflect, and aim high. Her long-standing involvement in Synergy will be greatly missed, but we have been extraordinarily lucky to have had her with us for so long. We must not forget, though, that we

continue to have ongoing access through our website to the archive of her body of work for the journal across almost two decades. These articles offer professional learning of ongoing relevance, inspiration, and insight.



*Dr Carol A. Gordon is the principal consultant at Gordon & Associates Consulting and was formerly Associate Professor, Library & Information Science at Rutgers - The State University of New Jersey, USA.*

Thank you Dr Carol Gordon! We owe you a debt of gratitude for what has been an enormous contribution to the professional reading landscape of the School Library Association of Victoria and our colleagues throughout the world.

Below is a list of Carol's contributions to the journal from 2006. From 2009, the articles are available in the Synergy online archive.

Making the familiar strange (2006). *Synergy*, 4(2).

The medical model for educational research: Prospecting for the gold standard or fool's gold (2007). *Synergy*, 5(1).

The agony and ecstasy of change (2007). *Synergy*, 5(2).

Six blind men and the elephant (2008). *Synergy*, 6(1).

Teaching information skills in virtual space (2008). *Synergy*, 6(2).

Pondering a Peruvian mystery part one: The historian's way of knowing (2009). *Synergy*, 7(1).

Pondering a Peruvian mystery, Part 2: The artist's way of knowing. (2009). *Synergy*, 7(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v72200911>

The best of both worlds: Reading in print and digital environments. (2010). *Synergy*, 8(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v81201012>

From realism to abstraction: The teaching role of teacher-librarians. (2010). *Synergy*, 8(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v8220109>

Looking at literacy through the prism of information. (2011). *Synergy*, 9(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v91201110>

When children hate to read: Understanding why. (2011). *Synergy*, 9(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v92201110>

Thinking Through the Inquiry Cycle for Young Learners. (2012). *Synergy*, 10(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v10120129>

What Does it Mean to be Transliterate in the 21st Century?. (2012). *Synergy*, 10(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v102201211>

Help wanted: Reinventing school libraries in the digital age. (2013). *Synergy*, 11(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v111201310>

How to do it better next time through Experience, Evidence, and Reflection. (2013). *Synergy*, 11(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v112201311>

Innovation Spaces in School Libraries: A Sustainable Model?. (2014). *Synergy*, 12(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/V1121411>

The Next Generation of School Library. (Perspectives Global section) (2014). *Synergy*, 12(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/V112149>

Ending One Hundred Years of Solitude: Stories from the research. (2014). *Synergy*, 12(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/V1221410>

Anatomy of a Dissertation: What Emily Discovered about Gendered Literacy. (2015). *Synergy*, 13(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/V1311511>

What Makes a School Library Good? An Action Research Casebook Study. (2015). *Synergy*, 13(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/V1321512>

Teacher-librarians as Champions of Digital Equity. (2019). *Synergy*, 14(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v141201610>

Putting the Learner First: Connecting Visible Learning and Guided Inquiry. (2019). *Synergy*, 14(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v142201611>

Making Your School Library Essential: An Advocacy Guide for Teacher-Librarians. (2019). *Synergy*, 15(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v15120179>

Assessing Access in School Libraries: Developing Meaningful Use of Library Resources and Services. (2019). *Synergy*, 15(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v152201710>

Mining The Massachusetts School Library Study, 2018: Extracting Evidence for Equitable Access to School Library Resources and Services. (2019). *Synergy*, 16(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v16120188>

From Information Processing to New Knowledge Construction: How Teacher Librarians Bridge the Gap between the School Library and Classroom. (2019). *Synergy*, 16(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v162201810>

Social and emotional learning in the school library. (2019). *Synergy*, 17(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/v1711911>

Reflections: A case study on one school librarian's career. (2019). *Synergy*, 17(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/V1721911>

Understanding and meeting the needs of children in poverty in the school library. (2020). *Synergy*, 18(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/379>

The school library in a pandemic: Research to practice strategies for survival. (2020). *Synergy*, 18(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/412>

The Essential School Library: A prototype for the reform of 21st century education. (2021). *Synergy*, 19(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/497>

What makes a good school library better? A research to practice approach to using evidence. (2021). *Synergy*, 19(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/535>

Remembering Ross Todd. (2022). *Synergy*, 20(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/598>

Being essential: Library values, educational beliefs, and social justice principles that improve and sustain school libraries. (2022). *Synergy*, 20(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/627>

Building a supportive school climate for the Essential School Library. (2023). *Synergy*, 21(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/692>

Research to practice: How it can happen and why it really matters. (2023). *Synergy*, 21(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/723>

Building a supportive school climate for the essential school library. (2024). *Synergy*, 22(1). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/786>

Collaborative teaching in the universal essential school library. (2024). *Synergy*, 22(2). <https://www.slav.vic.edu.au/index.php/Synergy/article/view/819>