

## Editorial

Charles Darwin said:

*It is not the strongest of the species that survives, nor the most intelligent, but the one most responsive to change.*

I would like to think those involved in the production of *Synergy* are amongst the strong and the intelligent but perhaps, more importantly, we are proudest of being responsive to change. We all receive, organise and interact with information in vastly different ways today than we did only a short time ago. The SLAV Council and Committee of Management, in conjunction with the *Synergy* board, have responded to this change by moving *Synergy* into a new format, one more suited to a connected world where information increasingly comes to us online. Despite this change in medium, though, the aims of the journal remain the same. To explore ideas and research of interest to the teacher-librarianship community whilst also engaging with issues relevant to the wider educational sector.

In this issue we are delighted to publish new articles from our three regular contributors. Dr Ross Todd, in his regular section **Reflections and Actions**, challenges us to recognise the importance of reflective practice whilst **Dr Carol Gordon** shares with us part two in her ongoing interaction with various styles of learning and research. Using Peru again as her focus, Gordon looks this time at the world of the artist. This two part series is both thought provoking and entertaining. Our third regular contributor, Camilla Elliott, the author of the **Learning Landscapes** section, engages with technology and learning and our evolving forms of interactivity. In this issue, Camilla explores her own experiences setting an excellent example for the concept of life long learning.

Our research article in this issue comes to us from another well known friend. Many of you will be familiar with the SLAV KwaZulu Natal project that has put school library materials in four small schools in the province of KwaZulu Natal in South Africa. The author of our research article, Dr Mariana Du Toit, is our contact in the area, liaising with the schools and supporting our efforts. Du Toit's article is based on her PhD **research into policy formation** in the province, policy that has seen the development of a resource roll out to benefit learning and teaching through the provision of library services. We are pleased to offer a discussion forum for this interesting work.

Our interactions section and the **local** and **global** perspectives sections offer a range of fascinating reading opportunities. **Engagement** in learning, the **future of the book**, various forms of **collaboration, girls in IT, new literacies** and **physical space** are all explored in varying degrees of intensity and depth. We hope amongst these articles, all of the others on offer, and the **reviews** of recent publications in the field, that you might find something to interest you, challenge you or even inspire you.

This new mode of communication for *Synergy* has offered a steep learning curve and there is still more to discover as we take advantage of what this new medium of delivery offers. Change is constant, it seems. Let me know your thoughts.

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